

Curriculum overview for Year 1

Spring 2024

Literacy	<p>Speaking and listening and drama work, including talk for writing; vocabulary development, for example identifying and using 'wow words'; reading comprehension work, such as discussion of events and characters; writing, including spelling skills, simple punctuation and handwriting.</p> <p>Fiction - traditional tales focusing on Little Red Riding Hood, learning, acting and retelling the story; composing and writing questions; character and setting descriptions; planning and writing a story.</p> <p>Non-fiction - letters and postcards based on 'Dear Greenpeace'; exploring sentence punctuation and extension.</p> <p>Poetry - reading and enjoying humorous poems, drafting and writing poems based on those read.</p> <p>Phonics - learning new sounds and blending them to read, recognition of high frequency words. See the 'For Parents' tab of the Little Wandle website for further information.</p>
Maths	<p>Place Value - counting, understanding and ordering numbers to 50; estimating; using number lines; finding one more and one less; groups of tens and ones and using these to count.</p> <p>Addition and Subtraction (within 20) - Adding by counting on within 20; number bonds to 20; doubles and near doubles; subtraction within 20; missing number problems.</p> <p>Measurement - Comparing lengths and heights, measuring using non-standard units, measuring using centimeters; heavier and lighter, comparing and measuring mass; full and empty; comparing volume; comparing and measuring capacity.</p>
Science	David Attenborough; animals including humans; seasonal changes.
RE	Was it easy for Jesus to show friendship? How was Jesus welcomed into Jerusalem? Easter.
PSHCE	Dreams and goals; healthy me - healthy choices, personal hygiene, medicine safety and road safety.
Computing	Rocket to the moon - using computers to create lists; creating digital images; using tables.
PE	Gymnastics (travelling); yoga; dance; introduction to parachute games.
Music	Pulse and rhythm; introduction to rhythm notation; Easter songs.
History / Geography	Ernest Shackleton and his journeys to Antarctica; the seven continents; Easter.
Art / DT	Drawing linked to Shackleton learning; understanding line; use of mixed media; mechanisms - making Antarctic predators.

Year 1: Information for parents and carers

At the start of the day, the children sit on the carpet for the register. We then talk through the visual timetable, which is on display throughout the day at the front of the classroom. Year 1 is a transition year from the EYFS (Early Years Foundation Stage): a structured timetable of lessons is in place, along with a range of 'learning activities'. These are child-initiated activities linked to current classroom topics and learning, or tasks designed to develop pupils' fine motor, mathematical, reading or writing skills.

Reading

Please read with your child every day to support their reading progress - this could include hearing them read their reading practice book or reading their sharing book to or with them. Sharing books will be changed on Mondays and Reading Practice Books will be changed on Tuesdays. Please initial or sign your child's reading record to show that you've spent time reading together.

Homework

From Tuesday 27th February, the children will have a short homework task to complete each week, with your support. They will bring a paper copy home and it will also be posted on Seesaw, our online learning platform. Individual Seesaw logins will be provided before this date. Homework is due the Tuesday after it is set.

PE

All pupils should always have PE kit in school: red T-shirt, black shorts, plimsolls or trainers. Outdoor PE kit, for example tracksuit bottoms and top, may be worn for outdoor PE. Jewellery must be removed by your child, although earrings can be taped for PE lessons.

Water Bottles

Each child has their own school water bottle that is cleaned and refilled each day. A morning playtime snack is provided for pupils in Reception, Year 1 and Year 2 each day.

I am always happy to discuss any aspect of school life or anything relating to your child's learning and wellbeing. If you would like to talk to me, please approach me in the playground or make an appointment to see me via the school office.

Kind regards,
Miss Vella Taylor
Year 1 Class Teacher