



## Intent - We aim to...

Deliver an engaging & exciting curriculum that helps develop a love of writing & inspires children to want to write.

Encourage children to be imaginative, and to bring this to their writing.

Provide children with essential skills in grammar, spelling, punctuation and composition that will be life long.

Support children to express their thoughts & ideas clearly and creatively through the written word.

Develop children into writers with an understanding of the writing process, including proof-reading & editing to enhanced their work.

Support children to be articulate & confident communicators who express themselves and enhance their learning when engaging in discussions.

Create a culture where children love to read and take pride in their writing.

## Implementation - How do we achieve our aims?

### Consistent & systematic approach

In KS1, daily English lessons are largely taught through the use of big books, but we supplement these by using a variety

of planning resources such as HfL unit plans. These approaches are reviewed to maximise learning. In KS2 daily English lessons are also taught through a variety of resources e.g HfL unit plans and The Write Stuff approach by Jane Considine. These systematic approaches allow children to develop oracy skills and widen their vocabulary choices, whilst deepening their understanding of writerly choices. In KS2 The Write Stuff is used more heavily with sentence stacking (scaffolded writing) forming part of lessons prior to independent writing. In Years 5 & 6 children continue to use FANTASTICS (senses) & BOOMTASTICS (figurative language) when modelling writing & children use symbols to support them in planning and generating ideas for writing. Across the school, high quality modelling forms part of writing lessons.

### High quality texts

Across the school, children have access to high quality texts and visual stimuli which start imaginations and inspire

ideas for writing. Texts are also used to explore layout & language features in specific genres.

### Strong grammar teaching

Across the school, children are taught to use precise grammatical terminology to discuss & learn from the works of

notable authors & to explain their own choices. Grammar is taught in context. Stand-alone grammar lessons are taught if required, but particularly in Spring term in preparation for SATS.

### A clear writing process

Across the school, lessons are clearly structured to allow children to develop essential knowledge and skills. Effective

composition involves forming, articulating and communicating ideas and then organising them coherently for a reader. This requires clarity; awareness of the audience, purpose and context and an increasingly wide knowledge of vocabulary, spelling and grammar. Lessons in KS1 are structured to allow our children to discuss ideas for writing before forming written pieces. Children are taught essential knowledge and skills to craft a piece of writing over time in order to build stamina, and sufficient time is given to ensure quality pieces of work. In KS2, teachers guide children through a clear writing process & children have the opportunity to generate ideas, plan, draft, edit and publish their writing.

### Writing for a range of purposes

Children in KS1 write for a range of purposes and audiences and this is developed and strengthened in KS2,

with children enhancing their understanding of a writer's craft and seeing themselves as authors. In KS2, writing purposes are repeated across the key stage to solidify understanding of text types and to enhance skills in grammar, sentence construction and punctuation.

Entertain

Perform

Inform

Discuss

Describe

Instruct

Persuade

Explain