



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top-up swimming provided for Y6	All children made further progress in swimming	As swimming attainment continues to fall, top-up swimming for Y6 is becoming more important
Playtime equipment	Fewer behavior issues at playtime	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase pupils' activity levels at playtimes	Whole school	1	Part of wider plans to upgrade the playtime experience for all children. Wider variety of activities available and at early stages of project to assess feasibility for a small MUGA to allow playing of games all year round	£790
To facilitate physical learning in EYFS	EYFS children	1	Purchase of active play equipment for EYFS to improve the physical learning environment for Offley's youngest children	£677

Top-up swimming lessons for Year 6	Year 6	2	Free lessons for Y6 children in summer term	£500
PE Support/Teacher upskilling Continuation of relationship with Challenge Sport to provide high-quality PE coaching to teach alongside Offley Staff	Whole School	3	Experienced PE coach in school twice a week to teach children PE lessons and upskill teachers/teaching assistants	£7990
Review and update PE equipment where necessary	Whole School	3	Properly resourced PE lessons	£790
Children are offered a wide range of sports to try both in PE lessons, clubs and workshops	Whole School	4	All children have the opportunity to try different sports both in curriculum time and clubs	?

Participate in a wide range of sports competitions	KS1/2	5	Membership of Rural Schools competition package	£500
Provide a wide range of active trips and learning opportunities as well as transport to competitions	Whole School	5	Maintain mini-buses in order to transport to competitive events and outdoor trips e.g. residential	£4950
Dedicated member of staff to organise teams and transport children to events	KS1/2	5	Children are able to take part in competitive events without teaching staff being released from duties.	?

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Top-up swimming for Y6	All children made progress from the last swimming they did with school in Y4.	
Play equipment for EYFS	Our youngest children have a fully resourced outside area to play in	Increasing numbers in nursery and reception means we needed to add to our outside play area to ensure all children can work on their physical development

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	Small cohort of 9 children. Top-up lessons provided but could only get 5 30 minute sessions due to pool availability. High % of disadvantaged and SEN children in this group meaning lack of external swimming lessons for most.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	33%	<i>See above</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%	<i>See above</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mr P Edwards</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs J Grieves</i>
Governor:	<i>Charlotte Barker</i>
Date:	July 2024