 <p>Offley Endowed Primary School &amp; Nursery</p>	<h1>Offley Endowed Primary School and Nursery</h1>	<b>Policy No:</b> <b>Issue:</b> 4 <b>Review:</b> March 2026	
<b>Policy Title:</b>	<h1>Computing Policy</h1>	<b>Users:</b>	Staff, Governors, Parents

## Introduction

At Offley Endowed Primary School we aim to instil a sense of enjoyment around using technology and to develop pupils appreciate of its capabilities and the opportunities technology offers to create, manage, organise, and collaborate. Tinkering with software and programs forms part of our ethos as we want to develop pupils' confidence when encountering new technology, which is a vital skill in the ever evolving and changing landscape of technology. Throughout our curriculum, we intend for pupils not only to be digitally competent and have a range of transferable skills at a suitable level for the future workplace, but also to be responsible online citizens.

## Intent

Offley Endowed Primary School will endeavour to provide the highest possible quality of Computing education. Provision will meet the requirements specified in the National Curriculum and Early Years Foundation Stage Development Matters framework. The school will offer a caring, supportive environment to enable the pupils to reach their potential as technology users from the educational provision available.

Our aims for Computing are that pupils:

- learn within a coherent and progressive framework that enables them to both develop their
- skills and improve their knowledge;
- are taught it as a creative subject in which they are encouraged to use their
- initiative, imagination, reasoning and investigative skills across a range of interesting
- contexts;
- become responsible, competent, confident and creative users of information and
- communication technology;
- all achieve to the best of their ability, experiencing the challenge and joy of learning;
- work on Computing tasks both individually and collaboratively with others to solve problems
- and create work for different audiences;
- appreciate the relevance of Computing in our society and receive equal opportunities to
- apply and develop their Computing capability.


## Implementation

The National Curriculum purpose of study 2013 states "The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world."

Therefore, three main strands underpin the teaching of computing:

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- **computer science** - pupils are taught about the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming;
- **information technology** - pupils are taught how to use programs and computer systems to create and develop their ideas;
- **digital literacy** - pupils are taught how to use online technologies safely, effectively and responsibly.

Our Curriculum overview shows which of our units cover each of the National Curriculum attainment targets as well as each of these three stands.

Our Progression of Skills map shows the skills that are taught within each year group and how these skills develop year on year to ensure attainment targets are met by the end of each key stage.

### **Provision**

At Offley, pupils are predominantly taught Computing knowledge, skills and understanding through a weekly, discrete, whole-class Computing lesson. Wherever possible, we try to link these lessons into real-life contexts so that their content and skills are given a clear purpose.

In the EYFS, pupils in Reception are encouraged to develop interest and positive attitudes towards ICT by using technology and programmable toys to support their learning. Computing-themed activities are also regularly provided as part of continuous provision.

### **Entitlement and Equal Opportunities**


We promote the needs and interests of all pupils irrespective of ethnicity, gender or ability. Teaching strategies take into account the ability, age, readiness and cultural backgrounds of the students to ensure that all can access the full Computing provision. We expect our pupils to show a high regard for the needs of others. Lessons are planned and delivered in accordance with our **Equality Scheme, School Vision, Christian Values and Teaching and Learning Policy.**

### **British Values**

In accordance with the Prevent Duty Guidance, pupils are taught the value and reasons behind laws for governing and protecting us related to using the Internet for sharing information and

communicating with others. This also includes them learning about the responsibilities that this places upon them and the consequences which happen when laws are broken.

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Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely through our e-safety lessons. All members of the school community are regularly reminded of the need to treat each other with respect.

### Impact

To assess pupils' progress in Computing, we:

- gather evidence of what individual pupils know, understand and can do by observing them, listening to them and discussing with them and evaluating work they produce
- report annually to parents on pupils' progress and the next steps needed to further develop their knowledge, skills and understanding.


To monitor, evaluate and develop the subject the Computing subject leader:

- takes an active role in teaching Computing across the school
- attends CPD/ conferences in order to integrate developments in PSHE teaching, providing CPD for staff where appropriate
- regularly reviews and updates the policy and the programme of study, liaising with class teachers
- develops assessment and record keeping to ensure progression and consistency
- works co-operatively with the SENDCo to ensure inclusion of all pupils
- reviews resource provision
- discusses regularly with the Headteacher and link governor the progress with implementing this policy in school

### Pupil's Rule's for Acceptable Use

At Offley Endowed Primary School, we aim to provide pupils with the tools and skills needed to help them become safe online digital citizens of the future. Educational use of the Internet is characterised by activities that provide pupils with appropriate learning experiences. In accordance with the Acceptable Use Policy, clear rules which help pupils develop a responsible attitude to the use of the Internet have been devised. These are explained to all classes and displayed within school to ensure that everybody is made aware of them.

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## Rules for using the Internet safely

I will :

- only visit websites suitable for children my age;
- be polite and show respect when communicating with others;
- keep my personal information secret, including my passwords;
- tell a trusted adult immediately if I feel worried, scared or upset when online.

I've been sent a hurtful message

I've been asked to share my personal details but I don't think it's safe

Somebody is threatening to hack my account.



**Examples of Trusted People to Ask for Help**



**CEOP REPORT**  
ceop.police.uk



**ChildLine**  
0800 1111

 A teacher or teaching assistant

 Your parents

Our **E-Safety Policy** provides further details about our e-safety curriculum and explains how our school provides a safe and secure environment for using the Internet. It also explains the procedures which are followed should any unacceptable misuse occur.

### Links with other policies

Equality Scheme

Teaching and Learning Policy

Assessment Policy

Acceptable Use Policy

E-Safety Policy

Health and Safety Policy

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