



Pupil Premium Funding: 2021-22

Context

- Schools receive a payment or Pupil Premium Grant (PPG) so that they can support and close the attainment gap between disadvantaged pupils and their peers.
- In the 2021-22 financial year, the school will receive £1345 per each primary pupil who is currently eligible for free school meals (FSM) or who will be eligible for FSM in the past 6 years (FSM 'Ever 6').
- A rate of £2345 is provided for looked-after children; the eligibility criteria include those pupils who have been in care for one day or more.
- Schools also receive £2345 for eligible pupils who have been registered on the school census as having been adopted from care or leaving care under a special guardianship or residence order.
- The service child premium was paid to schools at the rate of £300 per pupil.
- At Offley our children fell into the FSM eligibility and the looked-after children category.
- The PPG is not ring fenced.

'The government believes that the head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make.' - Source DfE website

Number on Roll: 136 as per January 2021 Census

% age of pupils who were eligible for PPG (those currently FSM or Ever 6) was **21 (15.4%)** down from **17.8%** the year before

Identified priorities for eligible for PPG:

1. *Increase the number of pupils working at age related expectations (ARE) across the school: target 75%*
2. *Increase the % of pupils eligible for PPG making good progress in reading and maths to at least 80%*
3. *Additional support for children with Autism and SEMH needs across the school*

Summary of main barriers to educational achievement for PPG children. The following bullet points are some of the barriers that affect our PPG children

1. *Pupils with multiple vulnerabilities including SEN/D and therapeutic needs*
2. *Low starting points and baseline;*
3. *some children have had no prior pre-school*
4. *Insufficient home support for homework and reading*
5. *Some children have difficulty retaining information*
6. *Emotional support issues*
7. *Focus and concentration problems*

Provision for the coming year

The provision provided will include the range of activities and interventions carried out successfully in 2020-21.

Focused and informative pupil progress meetings will continue as these have been successful and lead into a detailed provision map of intervention. Targeted support and appropriate training for staff enables all staff to meet the needs of individual pupils when necessary. Deployment of teaching assistants and support staff is reviewed and monitored regularly this enables staff to be appropriately placed to support PPG children. Supporting funding for greater opportunities outside of the classroom enables a build in self-esteem and ensures no child is left out or behind.

Measuring the Impact – There was NO end of year data due to Coronavirus

We monitor and measure the impact of PPG at the end of the academic year in relation to:

- Attendance
- Engagement in clubs and out of class activities
- Reading, Writing and Maths progress and attainment
- Engagement and enjoyment at school –

This is monitored through:

- Data analysis
- Lesson observations
- Monitoring of intervention groups
- Pupil voice

Number of pupils and Total Pupil Premium Grant			
	Number of pupils	Funding per pupil	Allocation from Herts
Pupils recorded as FSM / Ever6	21	£1345	£28,245
	As per Jan 21 census for Funding formula.		

Pupil Premium Expenditure 2021-2022		
Number of PP and Ever 6 children	21 out of 136	Service Children= 1
	15.44% of intake.	
LAC and PLAC – looked after children & post looked after	3 Looked after children 2 Post LAC = 3.6% of intake	Additional funding = £6,000
Total PPG and LAC Grant		£34,245

Item/Project	Cost	Objective/Outcomes
EYFS – SEND support on a 1:1 basis.	5 mornings a week for 3 hours a day. £8,739.00 No funding from anywhere else.	To support a PPG child, enabling them to access a fuller part time timetable, thereby impacting their education and social and emotional development IMPACT – Child is making steady progress.
Early Years and KS1 - Staff to focus on all aspects of phonics teaching and the raising of phonic results for PP children including small group and 1:1 work, as well as staff development. Additional hours for TA support	6 children; 15 minutes a day £4369.50	To raise the standards of literacy. To maintain the high level of Year 1 PP children passing the Phonics Test Targeted intervention for 6 children in Reception and Year 1 and 2 IMPACT – 75% of PP children passed the phonics check. 1 out of 3 passed in Year 2 with 2 making significant progress.
Art Therapy	£50 per hour for 4 hours a week for approx. 36 weeks a year. £7,200	Art therapy to support four hours of therapy a week needs including trauma and SEMH needs. Therapy to be done separately to enhance the impact. IMPACT – All 4 children have made huge steps and are less disruptive in class and in a great place to learn. Evidence is in Art therapy reports in children’s files.
Subsidising Swimming lessons	£1250.00	Inclusion for all so everyone has the same experiences. 2 x 6 week blocks during the year for many PP children. IMPACT – inclusion for all and help financially with vulnerable families.
Help with Uniform	£500.00	As and when required to support PP children.
Trip Contributions	£1000.00	IMPACT - Inclusion for all so everyone has the same experiences.
Reading, writing and maths support in small groups and 1:1 to support children in years 1 and 2.	15 minutes a day for 6 children = one hour and 15 minutes for each child a week. Total hours = 7.5 hours a week £7027.50	To help bridge the gaps and make good progress for 6 PP children in years 1 and 2. TA to offer 1:1 support for 15 minutes a day for each child. IMPACT - All 6 children made at least expected progress over the year.

		2 children made exceptional progress and were Age related at the end of their year.
1:1 support for a PP child in KS2 to enable them to focus and make progress.	1 hour a day. £3054.86	To help bridge the gaps and make good progress. IMPACT - Child made 3 or more levels of progress in all 3 main areas.
Speech and Language and assessments and reports.	£500.00	Promote good communication skills. Provide evidence to enhance an application for an EHCP No cost this year
Music lessons	£360.00	Use external music teachers to support the learning of musical instruments for PP children. Several PP children have received free piano lessons this year.
Total		£34,000.86
In addition to the above, we have also begun to support more vulnerable children with free clubs and help support with breakfast club and Jesters. Final amounts haven't been calculated as yet.		