



Pupil Premium Funding: 2020-21

Context

- Schools receive a payment or Pupil Premium Grant (PPG) so that they can support and close the attainment gap between disadvantaged pupils and their peers.
- In the 2020-21 financial year, the school will receive £1345 per each primary pupil who is currently eligible for free school meals (FSM) or who will be eligible for FSM in the past 6 years (FSM 'Ever 6').
- A rate of £2345 is provided for looked-after children; the eligibility criteria include those pupils who have been in care for one day or more.
- Schools also receive £2345 for eligible pupils who have been registered on the school census as having been adopted from care or leaving care under a special guardianship or residence order.
- The service child premium was paid to schools at the rate of £300 per pupil.
- At Offley our children fell into the FSM eligibility and the looked-after children category.
- The PPG is not ring fenced.

'The government believes that the head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make.' - Source DfE website

Number on Roll: **118** as per January 2020 Census

% age of pupils who were eligible for PPG (those currently FSM or Ever 6) was **21 (17.8%)** up from **15%** the year before

Identified priorities for eligible for PPG:

1. *Increase the number of pupils working at age related expectations (ARE) across the school: target 76%*
2. *Increase the % of pupils eligible for PPG making good progress in reading and maths to at least 80%*
3. *Additional support for children with Autism and SEMH needs across the school*

Summary of main barriers to educational achievement for PPG children. The following bullet points are some of the barriers that affect our PPG children

1. *Pupils with multiple vulnerabilities including SEN/D and therapeutic needs*
2. *Low starting points and baseline;*
3. *some children have had no prior pre-school*
4. *Insufficient home support for homework and reading*
5. *Some children have difficulty retaining information*
6. *Emotional support issues*
7. *Focus and concentration problems*

Provision for the coming year

The provision provided will include the range of activities and interventions carried out successfully in 2019-20 alongside tracking of more able disadvantaged children.

Focused and informative pupil progress meetings will continue as these have been successful and lead into a detailed provision map of intervention. Targeted support and appropriate training for staff enables all staff to meet the needs of individual pupils when necessary. Deployment of teaching assistants and support staff is reviewed and monitored regularly this enables staff to be appropriately placed to support PPG children. Supporting funding for greater opportunities outside of the classroom enables a build in self-esteem and ensures no child is left out or behind.

Measuring the Impact – There was NO end of year data due to Coronavirus

We monitor and measure the impact of PPG at the end of the academic year in relation to:

- Attendance
- Engagement in clubs and out of class activities
- Reading, Writing and Maths progress and attainment
- Engagement and enjoyment at school –
This is monitored through:
 - Data analysis
 - Lesson observations
 - Monitoring of intervention groups
 - Pupil voice

Number of pupils and Total Pupil Premium Grant			
	Number of pupils	Funding per pupil	Allocation from Herts
Pupils recorded as FSM / Ever6	21	£1345	£28,245
	As per Jan 19 census for Funding formula.		

Pupil Premium Expenditure 2020-2021		
Number of PP and Ever 6 children	21 out of 118	Service Children Zero
	17.8% of intake.	
LAC and PLAC – looked after children & post looked after	3.4% of intake	£6,000
Total PPG and LAC Grant		£34,245

Item/Project	Cost	Objective/Outcomes
KS2 – SEND support on a 1:1 basis.	£ 12,000.00 No funding from anywhere else.	To support a PPG child, enabling them to access a fuller weekly timetable, thereby impacting their education and social and emotional development
Staff to focus on all aspects of phonics teaching and the raising of phonic results for PP children including small group and 1:1 work, as well as staff development. Additional hours for ta support	£4000.00	To raise the standards of literacy. To maintain the high level of Year 1 PP children passing the Phonics Test Targeted intervention for 4 children
Art Therapy	£4550.00	Art therapy to support three children with SEMH needs. Therapy to be done separately to enhance the impact.
Subsidising Swimming lessons	£1350.00	Inclusion for all so everyone has the same experiences. 2 x 6 week blocks during the year for many children.
Help with Uniform	£500.00	
Trip Contributions	£1000.00	Inclusion for all so everyone has the same experiences.
Writing Support in small groups and targeted literacy support	£4500.00	To help bridge the gaps and make good progress. TA to offer 1:1 support for half an hour 3 x a week using Fischer Family Trust to close the gap. Additional ta support to run a lunch time handwriting club
Maths Support in small groups	£4500.00	To help bridge the gaps and make good progress.
Speech and Language	£500.00	Promote good communication skills.
Music lessons	£360.00	Use external music teachers to support the learning of musical instruments for PP children.
Total		£33,260