

 <p>Offley Endowed Primary School & Nursery</p>	<h1>Offley Endowed Primary School and Nursery</h1>	<p>Reviewed: Nov 2022 Next Review: Nov 2025</p>
<p>Policy Title:</p>	<h2>History Policy</h2>	<p>Users: Staff, Governors, Parents</p>

Introduction

This policy outlines the teaching of history at our school. The implementation of this policy is the responsibility of all teaching staff. The responsibility for monitoring and review rests with the history co-ordinator.

Intent

The teaching of History falls under the school's general curriculum intent. More specifically, through our teaching of history we aim to:

- Fire pupils' curiosity about the past in Britain and the wider world.
- Encourage thinking about how the past influences the present.
- Help students develop a chronological framework for their knowledge of significant events, people and scientific developments.
- Foster a sense of identity and increase each pupils' understanding of their position within the community and the world.
- Develop a wide range of investigative and analytical skills and abilities - particularly those related to finding out about the past, taking a critical approach to evidence and comparing contemporary and historical perspectives.

Through history we can also:

- Improve pupils' skills in literacy, numeracy and ICT
- Develop pupils' thinking skills
- Promote pupils' awareness and understanding of gender, cultural, spiritual and moral issues
- Develop pupils as active citizens
- Develop pupils' understanding of British Values.

Implementation

History is a foundation subject in the National Curriculum. The school's history curriculum is based on the fundamental knowledge, skills and understanding of the subject that are set out in the National Curriculum programmes of study. Statutory guidelines in the National Curriculum define the breadth of knowledge that should be taught in schools. In Key Stage 1 history teaching starts from the child's understanding of their own time line. Across Key Stage 2 British history is covered from the Stone Age to 1066. In addition, there are opportunities to study aspects of world history, local history and historical themes.

At Offley the programme of study is broken down into knowledge, historical concepts, historical practice and vocabulary and this is set out in the History Progression documents. In addition, key historical facts have been identified for each topic and teachers incorporate opportunities to learn, reinforce and revise these facts throughout the topic and wider curriculum. History is taught as a discrete subject under the umbrella of a wider topic. Cross-curricular links will be made wherever possible.

Teachers are responsible for teaching the appropriate concepts, practice, knowledge and vocabulary within the context of topics across the year. Teachers produce a topic overview that is archived at the end of the topic for future reference to monitor learning and to support the development of topics over time.

<p><i>Ruth Ryden - Chair of Governors</i></p>	<p><i>Mr P Edwards - Headteacher</i></p>
---	--



Offley Endowed Primary School and Nursery

History Policy

Reviewed: Nov 2022

Next Review: Nov 2025

Teachers will:

- Plan opportunities for children to investigate significant issues about the past and develop historical practice, concepts, knowledge and vocabulary.
- Always explain what we want pupils to know, understand and be able to do through the history they are about to do. Lessons may begin with a key question to direct pupils' thinking / enquiry.
- Ensure students understand what they are learning, how they learn and how well they are progressing.
- Incorporate opportunities to learn, reinforce and revise key facts to develop long term knowledge.
- Vary the resources and activities to ensure each pupil can be effective in finding out about and trying to explain the past.
- Provide opportunities to work in a variety of contexts - individually, in groups, as a whole class
- Use a wide range of resources including people, the local environment, texts, artefacts, videos, sites, photographs, portraits, primary sources, ICT.
- Include opportunities to present their knowledge and understanding in a variety of ways such as through drama, art, models, various writing styles / genres, collage, timelines, sketches, maps
- At all levels, be encouraged to pose and answer questions of their own about history.

Entitlement and Equal Opportunities

All pupils are entitled to access the history curriculum at a level appropriate to their needs arising from race, gender, ability or disability. In line with our **Equality Scheme and School Vision and Christian Values** we are committed to providing a teaching environment conducive to learning. Each child is valued, respected and challenged regardless of race, gender, religion, social background, culture or disability. Learning and Teaching in history will be in line with the school's **Teaching and Learning Policy**, where provision is made for all learning styles.

Impact

To assess pupils' progress in history we:

- Gather evidence of what individual pupils know, understand and can do in history by observing them at work, listening to and discussing with them, and evaluating any work they produce.
- Make periodic and end of key stage judgements using agreed progression criteria developed within the school.
- Report annually to parents on how well the pupil has achieved, what s/he does well and what is needed to bring further improvements.

To monitor, evaluate and develop the subject, the history co-ordinator:

- Reviews long term plans to ensure appropriate coverage and supports teachers to select and develop the detail within each topic.
- Monitors teachers' medium-term planning and topic overviews.
- Monitors teaching and assessment to ensure parity across the school.
- Works co-operatively with the SENCo.



Offley Endowed Primary School and Nursery

History Policy

Reviewed: Nov 2022

Next Review: Nov 2025

- Develops assessment and record keeping to ensure progression and continuity.
- Reviews resource provision.
- Keeps abreast of developments in history education.
- Discusses regularly with the head teacher and the history link governor, the progress with implementing this policy in the school.

Health and Safety: This needs to be read alongside our ***Health and Safety Policy*** and ***Off-Site Activities Policy***.