

**OFFLEY ENDOWED PRIMARY SCHOOL EYFS CURRICULUM - RECEPTION LEARNING INTENTIONS**

**AUTUMN TERM 2024**

<b>COMMUNICATION AND LANGUAGE</b>	<b>PHYSICAL DEVELOPMENT</b>	<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	<b>RE</b>
<ul style="list-style-type: none"> <li>To know many rhymes, be able to talk about familiar books, and be able to tell a long story.</li> <li>To be able to express a point of view and debate when they disagree with an adult or friend, using words as well as actions.</li> <li>To start a conversation with an adult or friend and continue it for many turns.</li> <li>To use talk to organise themselves and their play.</li> <li>To understand how to listen carefully and why listening is important.</li> <li>To engage in story times.</li> <li>To learn new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>To be increasingly independent as they get dressed and undressed.</li> <li>To further develop the skills they need to manage the school day successfully.</li> <li>To develop overall body strength, co-ordination, balance and agility (Aut A).</li> <li>To develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>To develop ball skills through throwing, aiming and catching skills (Aut A).</li> <li>To safely use a range of apparatus (Aut B).</li> <li>To know and talk about the different factors that support their overall health and wellbeing in relation to regular sleep and hygiene.</li> <li>To use scissors safely and independently (Aut B).</li> </ul>	<ul style="list-style-type: none"> <li>To select and use activities and resources independently.</li> <li>To develop their sense of responsibility and membership of a community (Aut A).</li> <li>To know the class and school rules and why we have them (Aut A).</li> <li>To manage their own basic hygiene and personal needs (Aut A).</li> <li>To help to find solutions to conflicts and rivalries.</li> <li>To begin to understand how others might be feeling.</li> <li>To see themselves as a valuable individual.</li> <li>To build constructive and respectful relationships.</li> <li>To work towards simple goals.</li> </ul>	<ul style="list-style-type: none"> <li>To know that they, their friends and family are special and that we are all special for different reasons (Aut A).</li> <li>To know what a role-model is and that Jesus is a special role-model to Christians (Aut A).</li> <li>To learn why Moses is a role-model to Jewish people (Aut A).</li> <li>To learn the Christmas story and re-tell it with support (Aut B).</li> <li>To understand why we give gifts (Aut B).</li> <li>To know that Christians believe Jesus is their 'saviour' and is a gift to the world from God (Aut B).</li> <li>To think about how we and others celebrate Christmas and those who do not (Aut B).</li> </ul>

<b>LITERACY</b>	<b>MATHEMATICS</b>	<b>UNDERSTANDING THE WORLD</b>	<b>EXPRESSIVE ARTS AND DESIGN</b>
<ul style="list-style-type: none"> <li>To develop engagement in extended conversations about stories, learning new vocabulary.</li> <li>To write some or all of their name.</li> <li>To begin to write some letters accurately.</li> <li>To use some of their print and letter knowledge in their early writing.</li> <li>To read individual letters by saying the sounds for them.</li> <li>To begin to blend sounds into words, so that they can read short words made up of letter-sounds correspondences.</li> </ul>	<ul style="list-style-type: none"> <li>To count to 20.</li> <li>To count objects, actions and sounds accurately to 10.</li> <li>To subitise to 5.</li> <li>To link the number symbol (numeral) with its cardinal number value.</li> <li>To select shapes appropriately for models or creations.</li> <li>To talk about and explore 2D and 3D shapes using mathematical language (Aut A).</li> <li>To combine shapes to make new ones (Aut A).</li> <li>To notice and correct an error in an ABAB or ABCABC repeating pattern (Aut B).</li> <li>To continue, copy ABC patterns and create ABAB repeating patterns (Aut B)</li> </ul>	<ul style="list-style-type: none"> <li>To continue to develop positive attitudes about the differences between people</li> <li>To name and describe people who are familiar to them.</li> <li>To talk about members of their immediate family and community.</li> <li>To make sense of their own life-story and family's history (Aut A).</li> <li>To talk about the lives of people around them and their roles in society (Aut A).</li> <li>To recognise that people have different beliefs and can celebrate special times in different ways (Aut B).</li> <li>To talk about the effect of changing seasons and changing states of matter that may occur (Aut B).</li> <li>Participate in group image searches, led by the teacher.</li> <li>When using the internet alongside an adult, or independently, learning what to do if they come across something that worries them or makes them feel uncomfortable.</li> <li>Use a simple online paint tool to create digital art.</li> <li>Play games that reinforce learning – using IWB or tablet, independently.</li> </ul>	<ul style="list-style-type: none"> <li>To begin to show different emotions in their drawings and paintings (Aut A).</li> <li>To develop colour mixing skills.</li> <li>To draw with increasing complexity and detail, such as representing a face with a circle and including details (Aut A).</li> <li>To effectively use pencils, crayons and paints to make pictures (Aut A).</li> <li>To begin to explore a variety of artistic effects to express their ideas and feelings (Aut B).</li> <li>To begin to create their own songs, or improvise a song around one they know.</li> <li>To sing the pitch of a tone sung by another person.</li> <li>To sing the melodic shape of familiar songs.</li> <li>To engage in role play and imaginative play in a variety of settings.</li> <li>To continue to develop joining and modelling skills – including staplers, hole punch, fasteners and split pins.</li> </ul>

**CURRICULUM FOCUS – OURSELVES, OUR FAMILIES AND COMMUNITY and CELEBRATIONS AND SEASONS**

<b>Christian Value and Ethos</b>	<b>British Values</b>
<p>To know what the focus Christian Values are and demonstrate these.</p> <p>To learn and say the school prayer.</p> <p>To engage in collective worship time.</p> <p>To begin to lead class prayers.</p> <p>To know a story from the bible and remember much of what happens.</p> <p>To begin to understand and show Christian Values through talk, actions and behaviour</p>	<p>To know that we are all special (Individual Liberty).</p> <p>To understand and respect the roles of people who help us (Rule of Law and Mutual Respect).</p> <p>To understand right from wrong (Rule of Law).</p> <p>To develop understanding and respect for the culture and beliefs of others (Tolerance of those with different faiths and beliefs).</p>