

Implementation - How do we achieve our aims?

Cultural development

Children explore: music from own, English and other local, national and world heritages; western classical music, its periods and influences; popular music and cross cultural fusions.

Assessment

Children are assessed against the music objectives by the specialist teacher yearly and this assessment data is held by the subject leader. Music achievement is reported to parents annually.

Personal development

We believe music helps children to develop by: letting them make a contribution to cultural life (creating or performing music for an event); Developing their self esteem (through performance and achievement); Develop their independence (through working by themselves); promote team work and leadership (through working with others); advance emotional development(through expressing and communicating feelings and emotions through music).

Impact - How will we know we achieved our aims?

Children enjoy music lessons, discover new interests and talents and are confident to perform in front of others.

Children demonstrate a love or appreciation of music and talk confidently about a range of musical genres and composers, using technical language.

Pupils have widened vocabulary and use descriptive language in response to music.

Children have an understanding of culture and history in relation to music, as well as how music for different ethnicities varies.

Children confidently apply their musical knowledge to other areas of learning e.g rhythm in poetry and dance.

Outcomes at the end of each Key Stage are in line or above national expectations and progress in music is evident.

Children are prepared for the next steps of their musical journey and we know through our strong links with local secondary schools that ex pupils have gone on to study music at GCSE and A level.