

Curriculum overview for Year 1

| Autumn 2025 | |
|---------------------|---|
| Literacy | <p>Speaking and listening and drama work, including talk for writing, vocabulary development, for example collecting 'wow' words; reading comprehension work, such as discussion of events and characters; writing, including spelling skills and simple punctuation; handwriting - learning and practicing letter formation according to the four letter families; fiction - narrative stories with familiar settings, retelling stories and letter writing; non-fiction - discussing own experience, captions labels and lists, commands; poetry - poems with repeating patterns and rhymes.</p> <p>Phonics - learning new sounds and blending them to read, recognition of high frequency words. See the 'For Parents' tab of the Little Wandle website for further information.</p> |
| Numeracy | <p>Place Value (within 10) - sorting and counting objects; representing objects; recognising numbers as words; counting on from any number and counting backwards within 10, one more and one less, comparing and ordering numbers, number lines; odd and even numbers.</p> <p>Addition and Subtraction (within 10) - Addition facts and relationships, including pairs of numbers that add to 4,5,6,7,8,9 and 10; subtraction facts, crossing out to take away, subtraction using a number line.</p> <p>Shape - Recognising, naming and sorting 2D and 3D shapes.</p> |
| Science | Everyday materials and their properties; seasonal changes, focusing on Autumn. |
| RE | The Creation Story - Does God want Christians to look after the world?; The Christmas Story - gifts we would like to give to Jesus. |
| PSHCE | Creating our class charter; families and relationships; health and wellbeing; zones of regulation. |
| Computing | Mouse and trackpad skills; understanding algorithms; online safety. |
| PE | Gymnastics - balances; playground games - throwing and catching, moving into space; dance; invasion games - awareness and coordination. |
| Music | Harvest festival songs; exploring duration - short and long sounds; Christmas songs. |
| History / Geography | Monarchs, castles and castle locations; countries and capital cities of the UK; Bonfire Night, Remembrance Day; Christmas. |
| Art / DT | Primary and secondary colours; colour mixing; paintings in the style of Paul Klee; designing and building castles and catapults. |

Year 1: Information for parents and carers

At the start of the day, the children sit on the carpet for the register. We then talk through the visual timetable, which is on display throughout the day at the front of the classroom. Year 1 is a transition year from the EYFS (Early Years Foundation Stage): a structured timetable of lessons is in place, along with a range of 'learning activities'. These are child-initiated activities linked to current classroom topics and learning, or tasks designed to develop pupils' fine motor, mathematical, reading or writing skills.

Reading at Home

Your child will bring home two types of books:

Sharing book - This is a book they have chosen themselves, for you to enjoy together. You can read it to them or with them.

Reading practice book - This book is carefully matched to your child's phonics and reading progress.

Please see the guidance sheet inside the front cover of your child's reading record for further details. After reading together, please initial the reading record to show this has taken place. Don't worry if your child has already read the same book before - re-reading builds confidence, fluency, and comprehension.

Sharing books will be changed on Mondays and reading practice books will be changed on Tuesdays.

Please read with your child every day. This may include listening to them read their practice book, or sharing their chosen book together. Ideally, your child should read their practice book three times across the week to reinforce phonics and comprehension. Reading records will be checked each morning, and children who have read at home the previous day will receive a Dojo point.

PE

All pupils should always have PE kit in school: red T-shirt, black shorts, plimsolls or trainers. Outdoor PE kit, for example tracksuit bottoms and top, may be worn for outdoor PE. Jewellery must be removed by your child, although earrings can be taped for PE lessons. As with all uniform, please write your child's name in each item of their PE kit.

Water Bottles

Each child has their own school water bottle that is cleaned and refilled each day. A morning playtime snack is provided for pupils in Reception, Year 1 and Year 2 each day.

I am always happy to answer any questions or discuss anything relating to your child's learning and wellbeing. If you would like to talk to me, please approach me in the playground or make an appointment to see me via the school office.

Kind regards,
Miss Vella Taylor
Year 1 Class Teacher