

September 2025

Dear parents and carers of children in Year 3 and 4,

Welcome back to school and we hope that you are enjoying being back in the routine of school! The children have all settled in well and we have had a very productive and calm few days. We will outline in this letter a few details about the routines in class and underneath you will find an overview of the curriculum areas being studied this term.

Reading Books - the children have all been given a new Reading Record in which they can record their reading both in school and at home. The expectation for the whole school is that every child reads to an adult at home for 5-10 minutes every day. They will receive Dojo points for every day they can show a signature to say they have read at home. Supporting your child to read at home is the single most important thing you can do in terms of aiding academic progress. We know there is a direct link between those who read regularly and those who leave primary school with good SATs scores and more importantly, a firm foundation for doing well at secondary school. We will be reading to the children regularly, starting with a wonderful book called 'The Last Bear'.

Water bottles - please ensure all children bring a water bottle to school.

PE kits - Mr Porter will teach the whole class on Fridays and as such they do require a full PE kit in school at all times. This includes shoes suitable for doing lessons outside. If your child does an after-school sports club and goes home in their kit, they are responsible for returning it to school the next day. Dark tracksuit bottoms may be worn in the colder weather; long hair must be tied back and earrings removed or covered. Year 4 will be swimming on Tuesdays until Christmas and as a statutory requirement, this forms their second PE lesson of the week for this term.

Homework - we will be setting some homework using the MyMaths platform which we will provide logins for. We try very hard never to set content we haven't covered! Therefore, if your child is unable to do the homework, I would encourage them to work through the accompanying lesson on MyMaths as revision. We will review whether we will set any additional homework later in the term but for now, the priorities for work outside of school are reading every night and mastering times tables and other maths facts.

As always, if you have any queries about your child's experience in class, please catch us on the playground or make an appointment through the office. Mrs Tonge will be in class Monday and Tuesday and Mrs Grieves Wednesday, Thursday and Friday. We don't monitor messages on class dojo but can have emails forwarded to us via Admin. Please bear in mind that there may well be a delay in responding to emails as we will usually be teaching. We are very much looking forward to working with your children this year.

Regards,

MRS JANE GRIEVES

MRS REBECCA TONGE

Curriculum Area	Details
Maths	Children will focus on place value to start the term before moving onto the 4 operations, covering mental and written methods. We will also be looking at properties of 2D and 3D shapes. We start each lesson with some arithmetic to build fluency and use of different strategies. For year 4, we will dedicate some time to learning and practicing times tables in readiness for the national times tables test in the spring. Times Tables Rockstars can still be used to practice all times tables up to 12 x 12.
English	We will start the term using the familiar story books featuring Horrid Henry. The children will immerse themselves in the world of these fun stories, before writing some character profiles and inventing their own character. They will then plan and write a short story for Henry and his friends. We will move onto non-fiction and poetry later in the term, linking to other areas of learning where we can. All children will take part in a guided reading session every week where they will practice their comprehension skills such as retrieval, inference and explanation. Spelling is taught in discrete lessons and the focus is on recognising common spelling patterns and learning techniques for retaining phonic knowledge.
History/Geography	This term we will be tracking the development of clothing in Britain from the Middle Ages to the present day. This study will look at broad changes in manufacture, function and fashion and consider what this tells us about the way society has changed over time. Towards the end of the term we will switch to geography for a shorter topic looking at the main features of the continent of Europe including countries, rivers, mountains and coasts. This will lead into a longer topic later in the year when we focus on one country in Europe for an in-depth study.
Art / DT	We will begin the term concentrating on basic drawing skills of observation, breaking objects down into simple shapes and using shading effectively. In conjunction with our History topic we will experiment with dying fabric using natural materials and weaving using frames. Our final project for the Autumn term will be to make shadow puppets for use in English to perform the children's short plays.
Science	Year 3 will be taught science by Mrs Grieves and Mr Edwards will teach Year 4. We will be looking at how shadows are formed and looking at different types of light sources. We are hoping for some sunshine as we measure the length of shadows at different times of the day. The children will also study movement and nutrition of animals including humans. They will look at the role of muscles and bones and learn about the importance of looking after our teeth.
RE	We will study Sikhism alongside Christianity this year, using an enquiry-based approach to investigate whether joining the Khalsa makes a person a better Sikh and what is the most significant part of the nativity story for Christians today.
Music	Year 3: The children have already attended their first KS2 Choir session where they will be learning songs for the Christmas performance, Harvest, and the Young Voices repertoire. They will also be starting to learn the recorder. Year 4: In choir the children will continue to develop further skills in harmony and dynamics, while learning songs for Harvest festival, Young Voices and the Christmas performance.
PE	All of year 3 and 4 will be swimming this term, either working towards their National Curriculum standard or improving their strokes, stamina and safety in the water. On Fridays, Mr Porter will be working on sending and receiving and shooting skills in a range of invasion games, starting with basketball.
Computing	Year 3 - Networks and the Internet: learning that a network joins things together and that it can be wired or wireless. Understanding how information moves around a network, explaining what a server does and what it is connected to and discussing the journey of a file.

	Year 4 - Online Safety: Being able to search on a search engine. Identify the difference between a fact and an opinion and that it is sometimes unclear online which is which. Being able to identify how much time they spend on technology. To create a list of strategies detailing how to keep safe online and show respect to others users.
PSHCE	We will start the term looking at rules and responsibilities and building our class charter as well as some revision about the Zones of Regulation. We will then move onto looking at Healthy Families and how all families are different with their own challenges to overcome with the support of others. Anti-bullying week is coming up in November and the children will take part in some special activities to re-enforce what constitutes bullying at school and how to deal with it. We then have Just Talk week where we remind children about the importance of speaking out if they have problems and thinking about who they trust for support.
French	Mrs Ottolangui will be teaching French to Year 3 and 4 in their year groups. Year 3: We will start with the topic <i>Moi</i> (all about me), working on greetings and then family vocabulary. We will also begin to understand and follow classroom instructions in French. Activities will include carousel work (practising speaking French with a partner) and learning songs such as 'Salut bonjour Salut' and 'Dans ma Famille'. Later we will begin to develop vocabulary for colours. We will also look at French script and Christmas traditions in France. Year 4: Our first unit is <i>Les Quatre Amis</i> . The children will use this story to develop their language and vocabulary, including writing simple sentences in French with a range of adjectives and verbs of movement. Our next unit is based on French composer Saint-Saëns' <i>Carnaval des animaux</i> . We will also learn vocabulary for classroom equipment. We will continue work on speaking French with a partner, for example expressing agreement and disagreement.

Homework and Resources Timetable Year 3 and 4 Autumn 2025

Monday	Tuesday	Wednesday	Thursday	Friday
Reading book and reading record	Reading book and reading record	Reading book and reading record	Reading book and reading record	Reading book and reading record
	Swimming kit	Maths Homework – in and out	Music folder and recorder (year 3)	Music folder PE kit