

Dear Parents and Carers,

We have had a great start to the year and I'm excited to continue this journey of learning with year 4/5.

To support your child, please read with them each night and sign their reading record. I have encouraged the children to use their reading record as a journal to summarise what they have read, note down new vocabulary or make a doodle of what the character looks like. Children will receive a dojo point each morning if they have read and their record has been signed. We will also be reading our class novel together: Michael Morpurgo's *Kensuke's Kingdom*.

For homework, each Wednesday I will set a task on mymaths which is to be completed for the following Wednesday. I also encourage children to complete a few games on times tables rockstars daily to improve their accuracy and speed.

Please grab me on the playground or email admin if you have any questions or need to speak to me about anything.

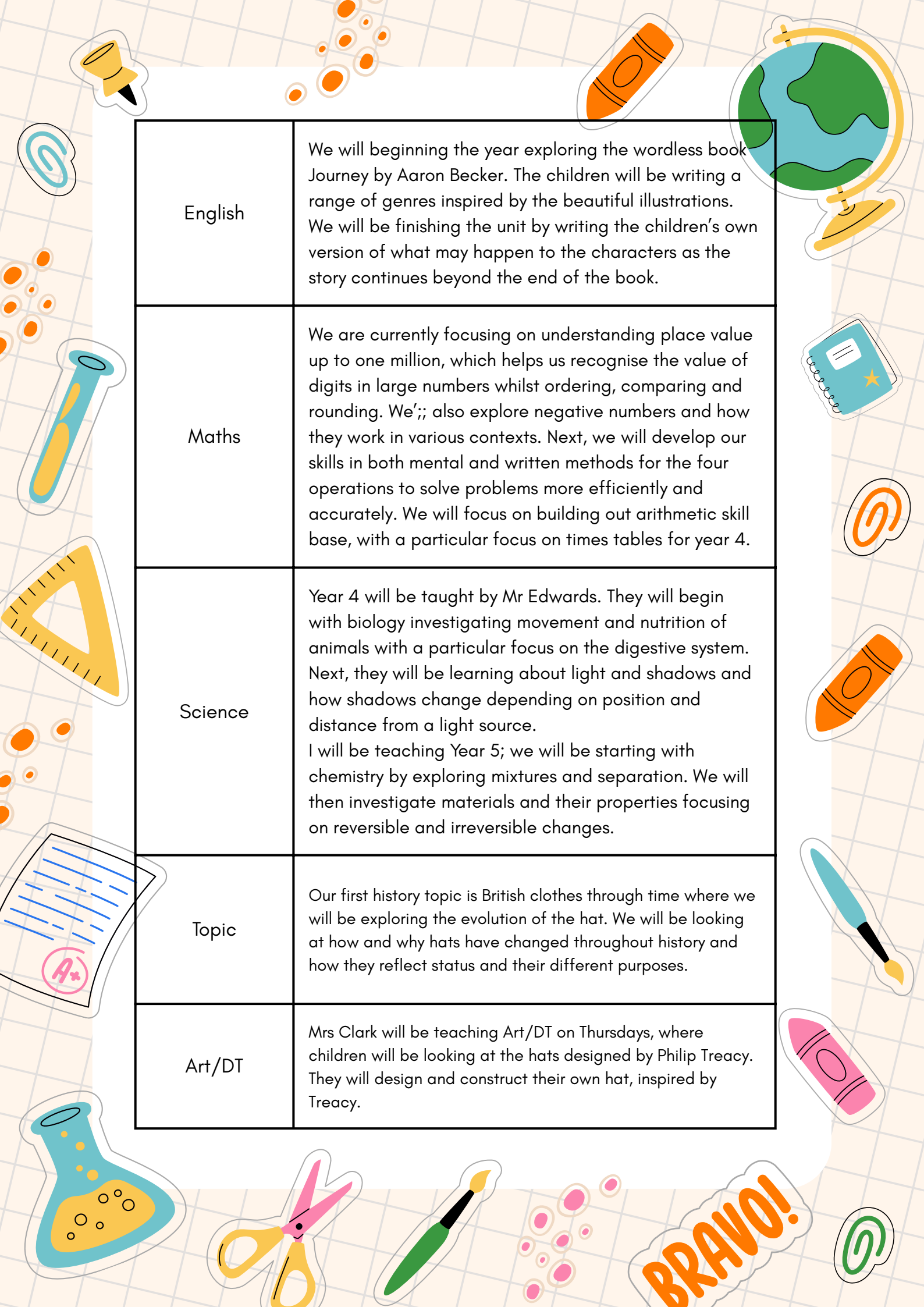
Mrs Emily Brogan

BRAVO!

COOL JOB!

GREAT!

English	<p>We will beginning the year exploring the wordless book Journey by Aaron Becker. The children will be writing a range of genres inspired by the beautiful illustrations. We will be finishing the unit by writing the children's own version of what may happen to the characters as the story continues beyond the end of the book.</p>
Maths	<p>We are currently focusing on understanding place value up to one million, which helps us recognise the value of digits in large numbers whilst ordering, comparing and rounding. We';; also explore negative numbers and how they work in various contexts. Next, we will develop our skills in both mental and written methods for the four operations to solve problems more efficiently and accurately. We will focus on building out arithmetic skill base, with a particular focus on times tables for year 4.</p>
Science	<p>Year 4 will be taught by Mr Edwards. They will begin with biology investigating movement and nutrition of animals with a particular focus on the digestive system. Next, they will be learning about light and shadows and how shadows change depending on position and distance from a light source.</p> <p>I will be teaching Year 5; we will be starting with chemistry by exploring mixtures and separation. We will then investigate materials and their properties focusing on reversible and irreversible changes.</p>
Topic	<p>Our first history topic is British clothes through time where we will be exploring the evolution of the hat. We will be looking at how and why hats have changed throughout history and how they reflect status and their different purposes.</p>
Art/DT	<p>Mrs Clark will be teaching Art/DT on Thursdays, where children will be looking at the hats designed by Philip Treacy. They will design and construct their own hat, inspired by Treacy.</p>

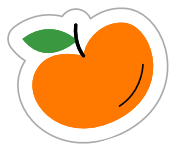
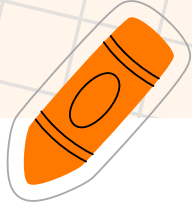


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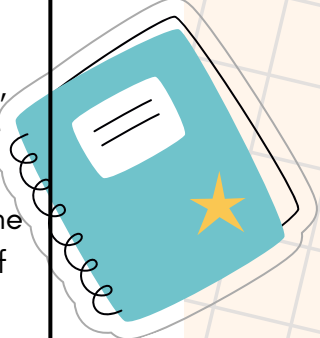
RE	<p>Our first topic will be Judaism where we be learning about Abraham and Isaac and God's covenant with Abraham, Jewish marriage, Tikkun Olam, Tu B'Shevat and Mitzvah Day. We will then be learning the meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).</p>
PSCHE	<p>We will be learning about families and relationships, including how to manage friendship difficulties. Then, we will move on to health and wellbeing, building a toolbox to help deal with big emotions.</p>
PE	<p>Year 4 will be swimming on Tuesdays whilst year 5 have PE with Mr Porter. On Fridays, all of the class will be taught basketball by Mr Porter, developing key basketball skills such as dribbling, passing and shooting. They will also focus on improving their teamwork and communication on the court, learning the importance of positioning and movement.</p>
Music	<p>Year 4: In choir the children will continue to develop further skills in harmony and dynamics, while learning songs for Harvest festival, Young Voices and the Christmas performance. Year 5: In choir this year, the children will take more of a leading role as they support years 3 & 4 in harmony work. We will be learning songs for Harvest festival, Young Voices and the Christmas performance. Year 5 will be learning guitar, playing chords to accompany simple songs.</p>

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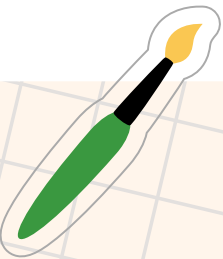
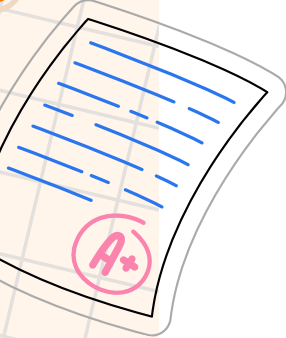
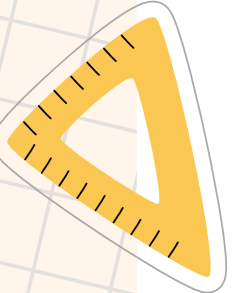
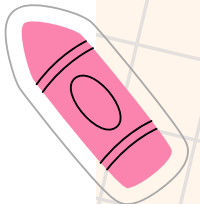
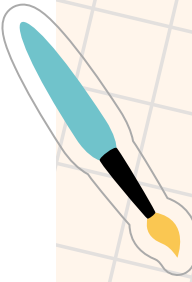
GREAT!



Computing	<p>Miss O'Connor teaches computing. Year 4 will be learning how to explore on a search engine, identifying the difference between a fact and an opinion and that it is sometimes unclear online which is which, identifying how much time they spend on technology and creating a list of strategies of how to keep safe online. They will then move on to using scratch, creating codes and understanding variables. Year 5 will learn how to understand what a search engine is and how to use it to navigate the web, recognise that not everything online is true. They will then use Scratch to link their music to a theme, identify the emotions of a scene with adult support and express ideas for how the music can show that emotion. They will use basic coding commands to change pitch, tempo, rhythm and timbre.</p>
French	<p>Mrs Ottolangui will be teaching French to Year 4 and 5 in their year groups. Year 4 will be expressing preferences and agreement or disagreement before moving on to classroom equipment and transport. Year 5 will be learning the masculine and feminine adjectival agreement and revision animals and preferences. Both year groups will explore Christmas around the world.</p>



COOL JOB!



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