

**OFFLEY ENDOWED PRIMARY SCHOOL EYFS CURRICULUM RECEPTION LEARNING IMPLEMENTATIONS - AUTUMN TERM B 2025**

**Personal, Social and Emotional**

- Continue to model how to access an increasing range of classroom resources, steadily introducing more once good habits, understanding and routines are established.
- Encourage expression of feelings using appropriate vocabulary through modelling and direct teaching.
- Highlight exemplary behaviour – narrating what has happened.
- Explore seeing from other points of view through stories, modelling and role play.
- Meet people from their school community and wider community.
- Plan time to share information about themselves and their families and interests and as opportunities arise. Provide learning activities around these.
- Model respectful behaviour and praise and reward kind behaviour.
- Continue to learn about our class and school rules and link them to our Christian Values and British Values.
- Set small goals for children that they are actively aware of and praise their achievement.

**Mathematics**

- Develop the key skills of counting through direct teaching, guided learning, daily routines, singing and games.
- Show small quantities in familiar patterns (dice, numicon) and random arrangements.
- Put objects into 5 frames and 10 frames.
- Display numerals alongside dot quantities and tens frames. Play card games. Discuss ways to record quantities. Play games and activities to link numerals to the cardinal amount.
- Free play and activities with blocks and shapes.
- Provide shapes that make other shapes such as pattern blocks and interlocking shapes.
- Make patterns with varying rules (including AB, ABB and ABBC). Continue patterns and correct mistakes discussing how we can fix them.
- Use patterns to make Christmas decorations, crafts and cards.

**Literacy**

- Daily dialogic reading at story time and sharing books regularly with children.
- Explain new vocabulary through stories and books and provide opportunities to embed new vocabulary, using it in different contexts throughout the day.
- Ensure children are ready for letter formation by encouraging a wide range of physical skills through indoor and outdoor GMS and FMS activities. Ensure understanding of direction words.
- Provide varied opportunities to practise writing name with appropriate support.
- Direct teaching of daily phonics sessions based upon Jolly Phonics programme.
- Teach formation of letters as the sound is learnt through handwriting ditties.
- Independent opportunities to practise and embed phonic skills, ensuring children can say sounds quickly in order to blend.
- Begin reading tricky words (high frequency words) as set out in Jolly phonics programme.
- Provide a wide range of early writing opportunities using a variety of implements and materials and linked activities particularly in role play.
- Regular school-home book reading.
- Fiction texts: Letters from Father Christmas, The Christmas Story, The Christmas Pine, Stickman and Norman the Slug who Saved Christmas.
- Non-fiction texts on Seasons, Bonfire Night, Remembrance Day and Christmas.
- Rhymes and Poems: 'Twas the night before Christmas', 'When Santa got Stuck up the Chimney', 'Here we Go Round the Christmas Tree', 'I'm a Little Snowman'.

**Expressive Art and Design**

- Teach colour mixing skills.
- Provide a wide range of mark making materials to build skills when making pictures.
- Work together to develop and realise creative ideas linked to our topic.
- Explore artistic effects (use of colour and patterns) to express ideas and feelings.
- Music lessons.
- Regular rhyme and singing time.
- Indoor and outdoor role play and small world activities including vets surgery and Santa's workshop.
- Provide a range of materials for children to construct with and ensure knowledge of different techniques to join materials with different types of glue and tape and introduce the use of paperclips and split pins.

**Topic/ Theme: Culture and Celebrations**



**Child Centred Focus: Seasons and Celebrations**

**Understanding the World**

- Dedicated talk time to discuss family and people who are familiar to them, share experiences with family including 'News Time'.
- Learn about why we celebrate Bonfire Night and commemorate Remembrance Day.
- Learn about how people celebrate Christmas differently here and around the world and why.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Observe the changing weather and the changing states of matter that may occur. Explore the features of the seasons through books, discussion and exploring outside.
- Explore how animals' behaviour in the local environment changes due to the changing season e.g. hibernation and storing food. Take part in helping them by providing food for birds and making leaf piles.
- Explore changes of state through 'cooking' (melting and cooling) and the freezing and melting of water and ice
- Use a simple online paint tool to create digital art.
- Participate in group image searches, led by the teacher.
- When using the internet alongside an adult, or independently, learning what to do if they come across something that worries them or makes them feel uncomfortable.

**Communication and Language**

- Comment on interests and activities, echo back to children what they have adding new vocabulary and with corrected pronunciation and tense if necessary.
- Extend vocabulary, explaining unfamiliar words and concepts and make sure children understand through stories, activities, guided learning and direct teaching. Use books that introduce new vocabulary related to themes and interests.
- Plan time for regular conversations and discussions around topics and interests including News Time.
- Model sustained shared thinking.
- Model language that promotes thinking and help children to elaborate thoughts and feelings.
- Model active listening skills and make clear the link between listening and learning.
- Identify, introduce and explain new vocabulary relating to themes, interests and activities.
- Daily dialogic story time and sharing of core books, rhymes and poems.
- Opportunities for storytelling inside and outside using props, puppets etc.
- Indoor and outdoor role play and small world activities relating to themes and interests including café, building site and Santa's workshop.
- Use open ended questioning during play and guided learning.

**RE**

- Discovery RE syllabus – Theme 'Christmas'
- Please see programmes for lessons and activities
- Discovery RE enquiry on 'What is Christmas?' Will be linked to our Christmas activities and Nativity.
- Our school Christian Value - Trust
- Our learning about how Christmas is celebrated around the world will be linked to our RE learning and our school Christian values.

**Physical Development**

- Support, encourage and reward growing independence when changing for PE and going outside.
- Encourage, model and praise skills needed to queue, eat snacks and meals and manage personal hygiene.
- PE lessons: Gymnastics – Introduction to apparatus. Dance – Nativity play
- Develop FMS skills through a range of activities encouraging a good tripod pencil grip and ensure safe and competent use of scissors when making cards, decorations etc.
- Discuss factors that will help keep them well as we approach winter, specifically good hygiene practices and a healthy sleep routine.

**Christian Value and Ethos**

- Through stories, teaching, modelling, praise and reward learn about our focus Christian value, Trust, as well as other Christian values as well as other Christian values and how to express them.
- Adults will model Christian Values in their building of caring and supportive relationships with children and their families.
- Say the school prayer and lead class prayers.
- Learn how to engage in collective worship through observation and guidance.
- Through our RE syllabus and collective worship times listen and begin to learn stories about Jesus.
- Learn about and take part in Nativity play and Christmas Service.

**British Values**

- Through learning about Bonfire Night and Remembrance Day will be linked to our British Values.
- As we continue to learn and understand our school and class rules we will think about rules, rights and responsibilities.
- Through our Christian value children will be learning the importance of being honest.
- As we learn about Christmas traditions and beliefs from around the world we will be learning to be respectful of differences

**Wider Opportunities**

- Visit to church for Christmas Service
- Pantomime trip.
- Performing Nativity Play
- Odd Socks Day
- Children in Need

**Home Links**

- Reading books and library books.
- Phonic sound to be sent home.
- Use of class dojo to share learning and successes.
- Learning links on school website.
- How do you celebrate Christmas in your house? Children will be invited to share their own family's special Christmas traditions.

**CofE**

- Respond to new experiences that are provided such as styles of music and art, observing changes in the environment and going to new places.
- Increasingly bring own fascinations into the setting now they are fully settled.
- Begin to plan and think ahead how they will explore and play with objects.

Please use curriculum learning intentions alongside this implementation plan.