

January 2026

Dear Parents

Please find below details of the curriculum areas Year 1 will be focusing on during the Spring Term.

Curriculum overview for Year 1

| | Spring 2026 |
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| Literacy | <p>Speaking and listening and drama work, including talk for writing; vocabulary development, for example identifying and using 'wow words'; reading comprehension work, such as discussion of events and characters; writing, including spelling skills, simple punctuation and handwriting.</p> <p>Fiction - traditional tales focusing on Little Red Riding Hood, learning, acting and retelling the story; composing and writing questions; character and setting descriptions; planning and writing a story.</p> <p>Non-fiction - letters and postcards based on 'Dear Greenpeace'; exploring sentence punctuation and extension.</p> <p>Poetry - reading and enjoying humorous poems, drafting and writing poems based on those read.</p> <p>Phonics - learning new sounds and blending them to read, recognition of high frequency words.</p> |
| Maths | <p>Place Value - counting, understanding and ordering numbers to 50; estimating; using number lines; finding one more and one less; groups of tens and ones and using these to count.</p> <p>Addition and Subtraction (within 20) - Adding by counting on within 20; number bonds to 20; doubles and near doubles; subtraction within 20; missing number problems.</p> <p>Measurement - Comparing lengths and heights, measuring using non-standard units, measuring using centimeters; heavier and lighter, comparing and measuring mass; full and empty; comparing volume; comparing and measuring capacity.</p> |
| Science | David Attenborough; animals including humans; seasonal changes. |
| RE | Was it easy for Jesus to show friendship? How was Jesus welcomed into Jerusalem? Easter. |
| PSHCE | Dreams and goals; healthy me - healthy choices, personal hygiene, medicine safety and road safety. |
| Computing | Rocket to the moon - using computers to create lists; creating digital images; using tables. |
| PE | Gymnastics (travelling); yoga; dance; introduction to parachute games. |
| Music | Exploring pitch; high, low and in between. The first part of the term we will be getting our ears working playing listening games, then moving on to identifying high and low sounds, both everyday sounds around us and musical sounds. We will be using our voices and tuned percussion to explore pitch and introduce simple musical notation. The term will finish with songs for our Easter church service. |
| History / Geography | Ernest Shackleton and his journeys to Antarctica; the seven continents; Easter. |
| Art / DT | Drawing linked to Shackleton learning; understanding line; use of mixed media; mechanisms - making Antarctic predators. |

Year 1: Information for parents and carers

Welcome to the Spring Term of Year 1!

At the start of the day, the children sit on the carpet for the register. We then talk through the visual timetable, which is on display throughout the day at the front of the classroom. Year 1 is a transition year from the EYFS (Early Years Foundation Stage): a structured timetable of lessons is in place, along with a range of 'learning activities'. These are child-initiated activities linked to current classroom topics and learning, or tasks designed to develop pupils' fine motor, mathematical, reading or writing skills.

Reading

Please read with your child every day to support their reading progress - this could include hearing them read their reading practice book or reading their sharing book to or with them. **Sharing books will be changed on Mondays and Reading Practice Books will be changed on Fridays.** Please initial or sign your child's reading record to show that you've spent time reading together.

PE

All pupils should always have PE kit in school: red T-shirt, black shorts, plimsolls or trainers. Outdoor PE kit, for example tracksuit bottoms and top, may be worn for outdoor PE. Jewellery must be removed by your child, although earrings can be taped for PE lessons. **PE will be taught on A Monday afternoon and a Friday morning.**

Water Bottles

Each child has their own school water bottle that is cleaned and refilled each day. A morning playtime snack is provided for pupils in Reception, Year 1 and Year 2 each day.

I am always happy to discuss any aspect of school life or anything relating to your child's learning and wellbeing. If you would like to talk to me, please approach me in the playground or make an appointment to see me via the school office.

Kind regards,

Mrs Gemma Penny.

Year 1 Class Teacher