 <p>Offley Endowed Primary School & Nursery</p>	<h1>Offley Endowed Primary School and Nursery</h1>	Policy No: Issue: 5 Review: April 2028	
Policy Title:	<h1>Computing Policy</h1>	Users:	Staff, Governors, Parents

Introduction

At Offley Endowed Primary School, we recognise that Computing is an essential part of a broad and balanced curriculum. Through our use of the Kapow Primary Computing scheme, we provide a well-sequenced, knowledge-rich curriculum that enables pupils to become digitally literate, safe and confident users of technology.

We prepare pupils for life in an increasingly digital world, equipping them with the skills to adapt to evolving technologies, including artificial intelligence.

Intent

Our Computing curriculum ensures that all pupils develop secure, transferable knowledge and skills that prepare them for an increasingly digital world.


- Deliver the National Curriculum through a structured and progressive scheme
- Build secure knowledge across computer science, information technology and digital literacy
- Ensure pupils know more, remember more and can do more over time
- Develop responsible, safe and confident digital citizens
- This ensures pupils leave primary school confident and capable users of technology.

Implementation

- Curriculum Design (Kapow Primary)
- We follow the Kapow Primary Computing scheme, ensuring progression and full coverage of the National Curriculum.
- Clear progression from EYFS to Year 6
- Spiral curriculum revisiting key knowledge
- Consistent lesson structure
- Coverage of systems, programming, media, data and online safety

Approved and Adopted by The Governing Body

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Adapted Kapow Curriculum

- The Kapow scheme is adapted to meet the needs of our pupils and school context.
- Learning is contextualised using real-life examples
- Online safety is revisited and enhanced regularly
- Vocabulary is explicitly taught and revisited
- Lessons are adapted to meet the needs of all learners
- Cross-curricular links are made where appropriate
- This ensures learning is meaningful, inclusive and securely embedded over time.

Teaching Approach


- Learning builds on prior knowledge
- Content delivered in small steps
- Clear modelling by teachers
- Questioning deepens understanding
- Misconceptions addressed promptly
- This supports secure understanding and reduces cognitive overload.
- Early Years Foundation Stage (EYFS)
- Exploration through play-based learning
- Use of programmable toys
- Development of early computational thinking
- This provides a strong foundation for future learning.

Inclusion

- Adaptive teaching supports all learners
- SEND pupils access full curriculum
- Appropriate support and challenge provided
- This ensures all pupils can participate and make progress.

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Online Safety

- Protect personal information
- Recognise and respond to risks
- Understand digital footprints
- Use technology respectfully
- This supports pupils in becoming safe digital citizens.

Impact

- Know more: secure understanding of key concepts
- Remember more: retention over time
- Do more: apply skills independently
- Pupils are prepared for the next stage and use technology confidently.

Assessment

- Ongoing formative assessment
- Tracking pupil progress
- Annual reporting to parents
- Assessment ensures teaching is responsive to pupil needs.

Monitoring and Evaluation

- Subject leader monitors teaching and learning
- Work scrutiny and pupil voice
- Staff CPD and support
- Curriculum review and improvement

This ensures consistency and continuous improvement.

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