

Year 1 Curriculum Overview - Autumn 2026

Literacy	Speaking and listening and drama work, including talk for writing, vocabulary development, for example collecting 'wow' words; reading comprehension work, such as discussion of events and characters; writing, including spelling skills and simple punctuation; handwriting - learning and practicing letter formation according to the four letter families; fiction - narrative stories with familiar settings, retelling stories and letter writing; non-fiction - discussing own experience, captions labels and lists, commands; poetry - poems with repeating patterns and rhymes. Phonics - learning new sounds and blending them to read, recognition of high frequency words. See the 'For Parents' tab of the Little Wandle website for further information.
Maths	Place Value (within 10) - sorting and counting objects; representing objects; recognising numbers as words; counting on from any number and counting backwards within 10, one more and one less, comparing and ordering numbers, number lines; odd and even numbers. Addition and Subtraction (within 10) - Addition facts and relationships, including pairs of numbers that add to 4,5,6,7,8,9 and 10; subtraction facts, crossing out to take away, subtraction using a number line. Shape - Recognising, naming and sorting 2D and 3D shapes.
Science	Everyday materials, linking to our Great Fire of London topic; seasonal changes, focusing on Autumn.
RE	The Creation Story - Does God want Christians to look after the world?; The Christmas Story - gifts we would like to give to Jesus.
PSHCE	Being me in my world; creating our class charter; zones of regulation; rights and responsibilities; celebrating difference.
Computing	Mouse and trackpad skills; understanding algorithms; online safety.
PE	Gymnastics - balances; playground games - throwing and catching, moving into space; dance; invasion games - awareness and coordination.
Music	Pitch - high and low; Harvest songs; Christmas songs.
History / Geography	The Great Fire of London; Bonfire Night; locating continents and countries on a world map; Remembrance Day; Christmas.
Art / DT	Shades of colour and colour mixing; artwork inspired by the Great Fire of London; sculpture and paper play; mechanisms - researching, designing and making a fire engine.

Year 1: Information for parents and carers

At the start of the day, the children sit on the carpet for the register. We then talk through the visual timetable, which is on display throughout the day at the front of the classroom. Year 1 is a transition year from the EYFS (Early Years Foundation Stage): a structured timetable of lessons is in place, along with a range of 'learning activities'. These are child-initiated activities linked to current classroom topics and learning, or tasks designed to develop pupils' fine motor, mathematical, reading or writing skills.

Reading

Your child will take home two types of books. Their **sharing book** has been chosen by them and is for you to enjoy together. Read it to them or with them. Their **reading practice book** will correspond with your child's progress. Please initial your child's reading record to show that you've spent time reading together. Don't worry if your child has read this book before - repeating books is a great way to improve children's confidence, comprehension and fluency. Sharing books are changed on a **Monday** and reading practice books are changed on a **Tuesday**. Please read with your child every day to support their reading progress - this could include hearing them read their reading practice book, or reading their sharing book to or with them. Of course, any reading you do with your child is incredibly valuable!

PE

All pupils should always have PE kit in school: red T-shirt, black shorts, plimsolls or trainers. Outdoor PE kit, for example tracksuit bottoms and top, may be worn for outdoor PE. Jewellery must be removed by your child, although earrings can be taped for PE lessons. As with all uniform, please write your child's name in each item of their PE kit.

Water Bottles

Each child has their own school water bottle that is cleaned and refilled each day. A morning playtime snack is provided for pupils in Reception, Year 1 and Year 2 each day.

I am always happy to answer any questions or discuss anything relating to your child's learning and wellbeing. If you would like to talk to me, please approach me in the playground or make an appointment to see me via the school office.

Kind regards,
Mrs Gemma Penny
Year 1 Class Teacher