

September 2026

Dear Parents

Please find below details of the curriculum areas Year 6 will be focusing on during the Autumn Term.

Curriculum Area	Details
Maths	Children will be taught the four operations of number, about the number system and counting, place value, efficient written methods of calculations, exploring pattern, rounding numbers, shape, data handling and problem solving. There will be a strong focus on developing arithmetic skills every day. Children will receive maths homework on a weekly basis via My Maths. It is absolutely vital that children in Year 6 are very secure in their multiplication table facts, so please keep revisiting these at home. We will slowly and gently be working towards developing test taking techniques in preparation for SATS in May.
Literacy	In literacy we will be focusing on developing our skills through short focused projects. We will be looking at developing precise writing skills which will incorporate a focus on grammar, spelling and sentence construction. We will be developing our poetry and narrative skills initially, and then move on to writing across the curriculum including non-fiction writing in science and history. It is essential that children are heard read at home daily for 10 minutes, in order for them to build up speed and accuracy, as well as to check their comprehension and vocabulary knowledge.
Science	This term our science work will be based on the following topics: Classifying organisms The circulatory system In our practical work, we will begin to develop posing our own scientific questions to investigate.
Topic	Our Geography-based topic will be Rivers. We will be taking part in field work and develop skills in posing geographical enquiry questions and using data to answer these investigations.
French	In French children will be communicating with penpals in partner school. Describing themselves and others. Pierre's letter reading comprehension. Directions, town map and directing a partner. Stating preferences. High frequency verb conjugation. L'argent de poche. Conjugating acheter. Song - Singing French- A la boulangerie. Bilingual dictionary work
Art & Design	Autumn 1 - Playgrounds. Design and create model playgrounds based on research using a variety of structures. Autumn 2 - Mixed media art and looking at different artists and their styles.
R.E.	Autumn 1: Islam - What is the best way for a Muslim to show commitment to God? Learning about the 5 pillars of Islam and how they show commitment. Autumn 2: Christianity - Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? Exploring different Christmas traditions, their meaning and significance.
IT and Computing	Bletchley Park (Term 1) Understanding that there are lots of different types of secret codes and understanding why codes might be valuable. Understanding the importance of Bletchley Park to the World War II war effort. Understanding about some of the historical figures that contributed to technological advances in computing. Identifying why historical figures were influential in creating modern computers. History of Computers (Term 2) Tinkering with sound by using sound recording software and to create a radio play. Recording, editing and adding sound effects to a radio play. Understanding and identifying how computers have changed and the impact this has had on the modern world.
P.S.H.E.	The themes this term are my healthy self and connecting with others.
Music	Autumn 1 focuses on pitch. Plotting pitches on the stave, understanding the terms: 'step, skip, repeat', performing improvisations of simple and complex melodies. Using a theremin. Extension work involves using accidentals and chords. Autumn 2 involves learning pBuzz as a

	class. Reinforcing and developing learning from Y5, including: controlling dynamics, developing articulation, reinforcing technical names of note values, performing and composing complex rhythms and performing to an audience.
P.E.	Children in Year 6 will have a PE lesson twice a week on a Tuesday and Friday with Mrs Buck. This term children will be developing their skills in gymnastics and invasion games during the first half term and dance and personal health and fitness in the second half term. Children need a <u>full</u> PE kit in school, including trainers.

There is an increased expectation that children in Year 6 develop skills in taking responsibility for their work and progress. Homework in Year 6 is a vital part of school life; homework activities help to consolidate learning or helps in preparing for further learning. I keep the homework expectations to a minimum:

Reading aloud every evening for 10 minutes to an adult.

My Maths activity set every Thursday and expected to be completed by the following Thursday.

If you have any questions, worries or concerns, please contact the school office to make an appointment to see me.

Regards

Mrs. Warne